

Kinder Daily Schedule

	Subject/Content Area Description/Time		
DAY	ELA	Sci/SS	Math
Monday	10-20 min (phonics, read aloud- vocabulary, one worksheet over phonics)	15- 25 min (video lesson, science notebook, activity of choice, Kahoot!, 3D bear, etc.)	20-30 min (video lesson, math activity, game/worksheet of choice, math apps, math websites, math read aloud/song/video of choice, and Kahoot!)
Tuesday	15-20 min (read aloud-questions, comprehension skill/strategy)	15- 25 min (video lesson, science notebook, activity of choice, Kahoot!, 3D bear, etc.)	20-30 min (video lesson, math activity, game/worksheet of choice, math apps, math websites, math read aloud/song/video of choice, and Kahoot!)
Wednesday	20 min (one worksheet of your choice over read aloud)	15- 25 min (video lesson, science notebook, activity of choice, Kahoot!, 3D bear, etc.)	20-30 min (video lesson, math activity, game/worksheet of choice, math apps, math websites, math read aloud/song/video of choice, and Kahoot!)
Thursday	10 min (book review, Kahoot! review)	15- 25 min (video lesson, science notebook, activity of choice, Kahoot!, 3D bear, etc.)	20-30 min (video lesson, math activity, game/worksheet of choice, math apps, math websites, math read aloud/song/video of choice, and Kahoot!)
Friday	10 min (Kahoot!)	15- 25 min (video lesson, science notebook, activity of choice, Kahoot!, 3D bear, etc.)	20-30 min (video lesson, math activity, game/worksheet of choice, math apps, math websites, math read aloud/song/video of choice, and Kahoot!)

First Grade Daily Schedule

Activity	Description	Time	Frequency
Virtual check-ins	via YouTube with active responses in Seesaw	5-10 minutes per class	1x week per class
Independent work in core foundation class	Bingo card style choice board allows for flexible completion	75 minutes per class weekly	1x week per class
Ancillary courses	See WITS, PE, art and music teachers for details		
Physical activity	Students engage in physical activity based on choices on their bingo cards, including activities such as GoNoodle dances, cardio activity, and taking walks.	5-20 minutes per class per week	1x week per class
Enrichment/ Extension activities	Completed as part of the independent work and also provided in the form of extra resources available to students via Seesaw and teacher websites	As desired	As desired

Second Grade Daily Schedule

Content	Description	Time	Resource	Frequency
English / Language Arts	Students engage in English / Language Arts lessons and activities.	30 – 45 Mins	Seesaw	Daily
Math	Students engage in Math lessons and activities.	30 – 45 Mins	Seesaw	Daily
Science / Social Studies	Students engage in Science / Social Studies lessons and activities.	30 – 45 Mins	Seesaw	Daily
Reading	Students read from the book of their choice.	30 mins	Epic Books / Books from Home	Daily
Extension Activities	If your student has completed their daily tasks, you may have them work on extension activities.	Varies	Activities Extension Page	As needed

Third Grade Daily Schedule

Activity	Description	Time	Frequency
Math	Students will engage in math activities using online and paper resources and will develop mathematical terminology.	30-45 min	3 times per week
Social Studies	Students will engage in a s.s. activity using online resources to compare/contrast, evaluate, and/or justify once a week. Formative assessment will also happen once a week.	30-45 min	Once a week (Plus an assessment)
Science	Students will engage in a science activity using online and household resources to order, evaluate, and/or create once a week. Formative assessment will also happen once a week.	30-45 min	Once a week (Plus an assessment)
ELAR	Students engage in ELAR activities once a day ranging in comprehension, vocabulary, genre, spelling, grammar, and writing.	30-40 min	Daily
Social Emotional Learning / Digital Check-Ins	Students engage in prompted self-reflections via written or video conferencing discussions with their teachers and peers.	20-30 min	Weekly
Physical Activities	Students are encouraged to engage in safe physical activities of their choosing such as walking, sports, biking, etc.	30-60 min	Daily
Student Choice	Students are encouraged to engage in creative activities such as reading, crafting, drawing, gardening, cooking, etc.	As desired	As desired

Fourth Grade Daily Schedule

Activity	Description	Time	Frequency
Digital check-ins with homeroom and/or content-area teacher	Teachers connect with students using online collaboration tool; Microsoft Teams - MATH: Mondays - ELAR: Tuesdays - SCIENCE/SS: Thursdays	30-60 minutes per content area/course	Weekly
Math	Students engage in interactive & video lessons and complete two assignments weekly	15-20 minutes	Daily
Science	Students engage in interactive assignments such as digital labs, videos, graphic organizers, and ongoing projects	30-45 minutes	Monday/Wednesday
Social Studies	Students engage in activities on Studies Weekly and other platforms to read and understand Texas History after the Civil War	30-45 minutes	Tuesday/Thursday
English Language Arts and Reading	Students engage in learning activities using content lessons provided	15-20 minutes	Daily
Student Choice Activities	Optional STEAM activities	As desired	As desired

Fifth Grade Daily Schedule

Activity	Description	Time	Frequency
Digital check-ins	<p>Teachers connect with students through virtual meetings (via Microsoft/MS Teams - links shared on Google Classrooms)</p> <p>*These meetings are optional and available if students need help.</p>	<p>30-60 minutes per content area/course *adjusted as needed</p> <p>Note: If students cannot make a meeting, they can catch up with a classmate</p>	<p>Math: MWTh Yellow 9:00am-10:00 Blue 10:00am-11:00 Green 11:00-12:00</p> <p>ELAR: Thursday Blue 9:00am-10:00 Green 10:00am-11:00 Yellow 11:00-12:00</p> <p>Sci/SS: Tuesday Green 9:00am-10:00 Yellow 10:00am-11:00 Blue 11:00-12:00</p> <p>*additional meetings may be given as needed/upon request</p>
Independent work in core foundation courses (ELAR, math, science, social studies)	Students engage in learning activities using core content course lessons provided (via Google Classrooms)	<p>30-60 minutes per content area/course *adjust as needed Time range varies based on student needs.</p>	M-F
Other student choice activities	Students can read, write, create, plan, connect, or do anything else that is of interest to them	As desired	As desired

Sixth Grade Daily Schedule

Activity	Description	Time	Frequency
Digital check-ins with homeroom	Teachers connect with students using an online collaboration tool: Microsoft Teams	30 minutes	Weekly
Math	Students are given 2 lesson assignments per week using Khan Academy, Study Island, GoMath Book Online and/or Imagine Math and are posted on Google Classroom.	30-45 minutes per assignment	Weekly
Science	Students are assigned at least 2 content lessons per week through Google Classroom	30-45 minutes	Weekly
Social Studies	Students engage in 2-3 assignments/learning activities using content lessons provided on Google Classroom.	45 min	Weekly
Reading	Students will be assigned 3 Comic Relief activities MWF plus one additional assignment (short story, Study Island, online games, or content lesson provided on Google Classroom). All assignments will be assigned on Monday and students will have until the following Sunday @ 6pm to submit all assignments.	45-60 minutes	Weekly
English Language Arts	Students are given two engaging content assignments per week with explicit instructions on Google Classroom.	30-45 mins (Depends on the student's pace)	Weekly
Tech (Wilson)	Students are reading technical articles about CSS and learning robotics through Roboblockly.com.	Depends on the student pace	Weekly. The curriculum is pretty extensive.
Art	Students watch 1-2 engaging videos on Google Classroom and are assigned to do the activities that they have been taught.	45 min	Weekly
Physical Education	My students will be given 2-3 video fitness workouts that I am teaching per week on Google Classroom.	15-20 min workouts plus doing 10-15 mins of running.	2-3 times per week
Student Choice	Optional Games	As desired	As desired

Seventh Grade Daily Schedule

Activity	Description	Time	Frequency
Check for assignments and feedback from teachers	Students should check the following regularly: Google Classroom (LINK) 7th Grade Homework Calendar (LINK) HISD email account (Go to: Outlook.com and use your S#####@online.houstonisd.org to log in)	As Needed	Daily
Teacher Office Hours	Teachers connect with students through virtual meetings (via Microsoft/MS Teams - links shared on Google Classrooms) *These meetings are optional and available if students need help.	30-90 min per content area/course *adjusted as needed Note: If students cannot make a meeting, they can catch up with a classmate, email their teacher, or attend a different office hour timeslot	Math 7: Wed 10:00-11:30am Algebra: Fri 10:00-11:30am ELAR: Tue, Thu 11:00-12:30pm Science: Wed, Fri 2:00-3:00pm TX History: Wed, Fri 1:00-2:00pm French: Tue, Thu 1:00-2:00pm Spanish: Tue, Thu 2:00-3:00pm Chinese: by appt via email Tech Apps: Thu 10:00-10:30am
Independent work in core courses	Students engage in learning activities using core content course lessons provided via Google Classrooms	30-45 min per content area *adjust as needed Time range varies based on student needs.	2-3 times per week
Other student choice activities	Students can read, write, create, plan, connect, or do anything else that is of interest to them	As desired	As desired

Eighth Grade Daily Schedule

Content	Description	Time	Frequency
Check for assignments and feedback from teachers	Students should check the following regularly: Google Classroom Google Calendar HISD email account (Go to: Outlook.com and use your S#####@online.houstonisd.org to log in)	As Needed	Daily
Digital Office Hours	Teachers connect with students through virtual meetings (via Microsoft/MS Teams - links shared on Google Classrooms) *These meetings are optional and available if students need help.	30-60 min per content area/course Note: If students cannot make a meeting, they can catch up with a classmate	Doke: Mon / Wed 2pm - 3pm Kelly: Algebra I Tue & Thu 11:00 AM - 12:00 PM Kelly: Math 8 Wed & Fri 11:00 AM - 12:00 PM Hendricks: Mon / Wed 1 p.m.-2 p.m. Parker: Science 8 I Tue & Thu 11:00 AM - 12:00 PM Parker: IPC I Wed & Fri 11:00 AM - 12:00 PM Cruz: 7th grade Tues / Thurs Cruz: 8th grade Mon / Wed
Independent Work in core classes	Students engage in learning activities using core content course lessons provided via Google Classrooms	30-60 min per content area/course *adjust as needed Time range varies based on student needs.	2-3 times per week
Other student choice activities	Students can read, write, create, plan, connect, or do anything else that is of interest to them	As desired	As desired